

# Class of the Week

## Model 2B

### with Mrs Henderson



Model 2B is where you will find 23 intelligent, energetic, helpful, kind and delightful Year 1, 2 and 3 children.

In our class we really enjoy reading, writing, science, P.E., maths and art. We also enjoy our friendships. You'll see us out in the playground playing together, helping and including each other. We say that M2B is a good place to be!

#### ■ GSNS Achievement Awards - Week 8

Congratulations go to the following pupils who will receive a School Achievement Award at our next whole school Assembly in the hall on Friday 8 December, beginning at 2.00pm:

|               |                  |                |               |
|---------------|------------------|----------------|---------------|
| Liam (K1)     | Oluwatomide (K1) | Amelia (K2)    | Lachlan (K2)  |
| Finn (K2)     | Henry (K2)       | Greta (K2)     | Zoe (K2)      |
| Elyanah (R22) | Luke (R22)       | Amy (R3)       | Stanley (R3)  |
| Zhiqing (R4)  | Julian (R4)      | Ali (R5)       | Janielle (R5) |
| Isabelle (R6) | Nafi (R6)        | Hugo (R6)      | Wills (R6)    |
| Matt (R6)     | Ali (R7)         | Nora (R7)      | Vishvan (R7)  |
| Basuru (R7)   | Maia (R8)        | Maya (R8)      | Mika (R13)    |
| Juniper (R13) | Emily (R13)      | Roman (R13)    | Samara (R13)  |
| Tyler (R13)   | Tynan (R13)      | Jordan (R9)    | Xavier (R9)   |
| Martin (R9)   | Romaisa (R10)    | Sam (R10)      | Liliana (R11) |
| Roshan (R11)  | Levi (R12)       | Selena (R12)   | Eshaal (R16)  |
| Daan (R16)    | Ayla (R16)       | Justine (R17)  | Caitlyn (R17) |
| Ridima (R18)  | Liam (R18)       | Benjamin (M1A) | Haaris (M1A)  |
| Zoe (M1B)     | Saranya (M1B)    | Cindy (M2A)    | Connor (M2A)  |
| Jack (M2A)    | Serena (M2A)     | Oliver (M2A)   | Ruth (M2A)    |
| Ruby (M2B)    | Mila (M2B)       | Duncan (M2B)   |               |

### Diary Dates @ George Street Normal

|            |  |
|------------|--|
| Thu 30 Nov | Senior Team show 7.00pm, School Hall                       |
| Tue 5 Dec  | 2018 Camp meeting for Year 5 parents 7.30pm, School Hall   |
| Thu 7 Dec  | Models Team show 6.30pm, School Hall                       |
| Fri 8 Dec  | Whole School Assembly 2.00pm, School Hall with M2B hosting |
| Tue 12 Dec | Board of Trustees meeting 6.00pm, Staffroom                |
| Thu 14 Dec | Year 6 Graduation 7.00pm, School Hall                      |
| Fri 15 Dec | Whole School Assembly 2.00pm / Last day of Term 4, 2017    |
| Tue 30 Jan | First day of Term 1, 2018                                  |



# NEWSLETTER



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The Models Team present

# Insectomania

Thursday 7 December

6.30pm

George Street Normal School Hall



## ■ Gratitude is the value of the term

Over the past few weeks children have been learning about the importance of adopting a thankful attitude for the privilege, comfort and opportunities afforded in our school, city and country. Teaching “gratitude” may help us to reduce what some regard as a growing, and inflated, sense of entitlement amongst a younger generation.

One discussion point has been the notion that gratitude must be more than just saying “thanks”. We want our staff and children’s actions of respect, kindness and consideration to mirror their words. Showing gratefulness may also help our children achieve our school vision to be active, positive and proud. In the world of positive psychology, gratefulness is regarded as an essential strategy in reducing anxiety, promoting self-worth and encouraging a positive outlook on life. Some classes, for example, have been writing a “gratitude letter” to someone they have never previously thanked and, where possible, visited that person to read their letter aloud. Numerous studies have pointed to benefits of this activity. There is humbleness in being thankful, acknowledging others in your success or happiness, and an awareness that more and more of anything is not required to be happy. In this context, gratefulness is also about “enoughness”, and being content for what you have. As expressed by author Melody Beattie: *“Gratitude unlocks the fullness of life. It turns what we have into enough, and more. It can turn a meal into a feast, a house into a home, a stranger into a friend”*.

So, here’s a word of appreciation from me: I’m grateful for everyone’s support to our school this year. George Street has been a thriving and successful school in 2017 due to the efforts of our staff, Board of Trustees, PTA, parents and children. Thank you!

Kind Regards

Rod Galloway (Principal)

rod@georgestreet.school.nz

## ■ Welcome

Welcome to Oluwafikunayomi, Dylan (Kindle 1), James, Logan and Lydia (Kindle 2) who began school for the first time recently. We also welcome Will (R22), Ali (R5) and Haaris (M1A). Our current roll is 529.



## GSNS Value of the Term — Gratitude

*“Piglet noticed that even though he had a very small heart, it could hold rather a lot of gratitude.”*

A. A. Milne



# A Parent's Guide to GSNS #20



## Georgies Holiday Activity Programme



Bex and her Georgies team have an exciting programme planned for the December/January school holidays.

Registration forms and an outline of the daily activities are now available.

Enrolments, together with payment for whole or part days, should be handed in to the school office by the closing date of **Thursday 7 December**.

Enrolments will be accepted on a first-in, first-served basis due to limited places, so be in quick! WINZ subsidies available.

## ■ Reports come home next week

We will be issuing our 2017 Summary Reports for all children at George Street Normal School next Friday. Teachers have compiled this overview of achievement and effort in 12 learning areas and five aspects of character development. A total of 29 judgements of performance per pupil have been measured against the GSNS benchmarks of well above (WA), above (A), meeting (M), below (B) or well below (WB) expectation. In addition we have also provided comments, achievement levels and effort in the National Standards subjects of reading, writing and mathematics with recommended next learning steps.

When reading your child’s 2017 Summary Report please note the following:

- The New Zealand National Standards, which describe examples of achievement at each year level used to assess our children, are available at the school office or can be found at [www.nzcurriculum.tki.org.nz/National-Standards](http://www.nzcurriculum.tki.org.nz/National-Standards).
- To work out where each child is achieving, teachers have made an overall teacher judgement using their knowledge of each student. A range of evidence is used that includes classroom work, talking about learning with students, children’s assessment of their own and each other’s work and results from formal tests.
- Having met (M) expectation, or better, should be regarded as a success.
- Next year’s room number, teacher and year level is stated on each child’s report.

## ■ Lost property

We have a number of items in our lost property which will be on display on the deck outside Rooms 9, 10 and 11 next week, until the end of the term. Parents/caregivers and children are invited to check and claim their items. At the end of the term unclaimed lost property will be donated to charity.

## ■ School donations

Thank you to all parents/caregivers who have paid their school donation for 2017. If you haven’t already done so and would like to, payments can be made to the school office or directly to our school bank account (BNZ 02 0912 0320963 001). Thank you!

## George Street Normal School



## Year 6 Graduation

Parents and friends of our Year 6 pupils are invited to our graduation evening on

**Thursday 14 December**

to be held in the School Hall beginning at 7.00pm

All welcome