

Class of the Week

Room 12
with Ms Harper



Room 12 has 25 focused, enthusiastic Year 5 learners. We would love to share with you some of our learning experiences from Term 2.

Our learning opportunities this term have seen us work with our student teachers, be part of the senior team poetry recital, write legends, develop our Google Classroom skills and investigate water. Our furry friends have also been part of our values lessons on compassion. We are excited about sharing all of this with you.

Look out for the challenge we have for you in assembly next Friday. See you there!

■ GSNS Achievement Awards - Week 8

Congratulations go to the following pupils who will receive a School Achievement Award at our next whole school Assembly in the hall on Friday 22 June, beginning at 2.00pm:

Lily (K1)	Ibrahim (K1)	Eoghan (K2)	Ted (K2)
Reilly (R22)	Lydia (R22)	Ruyi (R3)	Zhiqing (R3)
Omar (R4)	Stella (R4)	Amelia (R5)	Daniel (R5)
Poppy (R6)	Storm (R6)	Lucy (R7)	Rayyed (R7)
Anya (R8)	Zakariya (R8)	Emma (R12)	Talvin (R12)
Vansh (R13)	Brayden (R13)	Noah (R9)	Evie (R10)
Sarah (R10)	Libby (R11)	Nived (R11)	Esengo (R16)
Lennox (R17)	Carter (R18)	Gabrielle (M1A)	Eva (M1A)
Emilia (M1B)	Isabel (M1B)	Apollo (M2A)	Ruth (M2A)
Dora (M2B)			

Diary Dates @ George Street Normal

Fri 15 Jun	GSNS Dress-up day
Tue 19 Jun	Board of Trustees meeting 7.30pm, Staffroom
Fri 22 Jun	Whole School Assembly 2.00pm, School Hall with R12 presenting Junior Team families' takeaway tea 5.30pm-6.30pm
Mon 25 Jun	PTA Quiz Night



NEWSLETTER



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■ Sundial Project update

At the beginning of each year we ask children, with help from their parents and teacher, to nominate at least two goals to work towards. One of these "Learning Commitment" goals is based on a recognised strength and, over the next few weeks, we will be asking children, teachers and parents to consider the progress made in meeting this goal. This "good to great" goal-setting strategy is one aspect of a strengths-based learning philosophy we call "The Sundial Project".

Last term we asked everyone to become a "strength detective" which involved confirming existing strengths and nominating some that were new. These abilities were written down as a collection of strengths, identified by the children themselves as well as others. While we acknowledge that any list of strengths for a child is a work in progress, we also know that recognising and valuing areas of skill, interest and enjoyment, is an important part of validating identity, and fosters confidence, high levels of engagement and achievement. Our combined list of children's strengths, gathered by teachers in March, makes interesting reading. In total, 6,444 strengths were recorded, separated into 2,874 action strengths ("sport" was the most popular), 2,021 character strengths ("being helpful" was the most popular) and 1,549 thinking strengths ("asks good questions" was the most popular). It's an impressive collection of strengths that enables us to know more about the potential of our learners.

This term I've encouraged everyone to become a "strength builder", developing at least one of these strengths to complete their goal. As well as strengths-based goals being met through sport and music involvement, homework activities and within classroom programmes, our discovery time and elective programmes have offered children many choices. For the children in the Junior Team and Rooms 16, 17 and 18, discovery time activities have included: coding, construction, cooking, science experiments, puzzles and sewing. These are just a few of the 40 learning activities on offer. Middle Team electives happen on Friday mornings between 11.20am and 12.30pm and children get to experience: craft, construction, Chinese culture, STEAM, baking and sport. Children in the Models participate in electives on Wednesday afternoons and can be found around the school involved in activities such as: stop motion animation, drama and "save the world" studies. Senior team electives this term have included: photography, ukulele and art.

Thank you to our staff and many parents who are actively supporting children's goals this year. The Sundial Project is one of our key strategies in nurturing potential, improving learning and enhancing wellbeing. With everyone's help, strengths-based learners are more likely to become successful learners. As Ben Franklin wrote, "hide not your talents, they for use were made. What's a sundial in the shade?"

Kind regards
Rod Galloway (Principal)
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GSNS Value of the Term — Compassion (Aroha)

"The time is always right to do what is right."
- Martin Luther King, Jnr



A Parent's Guide to GSNS #10



Georgies Holiday Activity Programme



Bex and the Georgies team have another exciting programme planned for the July school holidays. Registration forms and an outline of the daily activities are now available from the school office. Enrolments for whole or part days, together with payment, should be handed in to the school office by **Wednesday 27 June**.
Limited places. WINZ subsidies available.

■ Welcome

Welcome to Marcus (Kindle 1), Miller and Hannah (Kindle 2) who began school for the first time recently. Our current roll is 497.

■ Dress-up day tomorrow

Each class has chosen their own theme and we are requesting that items be donated for the PTA Quiz Night raffle (please see the notice sent home last week for suggested items).

■ Lost property

Our lost property collection bins are currently overflowing with unclaimed items. Children and parents are invited to check for, and claim, any items that may belong to them.

■ Teachers' Union meeting

On **Thursday 28 June**, teachers will be attending a Union meeting in the Dunedin Town Hall, starting at 1.30pm. No classroom programme will be offered on that afternoon so we are encouraging parents to make arrangements to pick up their child/ren at 12.30pm. Children who remain at school will be supervised in the hall and can be collected from there at 3.00pm.



Come along, join the fun and help the George Street Normal School PTA raise money for new library books.

When: **Monday 25 June, 7.00pm**

Where: **The Kensington Tavern** (by The Oval)

Prizes include a night away in Central Otago, a ledge swing, a hamper kindly donated by Cutlers Real Estate, as well as loads of wonderful raffles that will be sold on the night.

Tickets are available from the school office - \$5 per ticket, teams made up of 4-6 people. Make your own team or leave your name and be added to a team.

Remember to bring plenty of change to buy your raffles!