



OFFICE USE ONLY	
Enrolment #	
Student #	
NSN #	

Preference for Models Class	
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[www.georgestreet.school.nz](http://www.georgestreet.school.nz),  
9016

[office@georgestreet.school.nz](mailto:office@georgestreet.school.nz),

989 George Street, Dunedin

### PUPIL INFORMATION

LEGAL SURNAME:	COUNTRY OF BIRTH:
PREFERRED SURNAME:	DATE OF ENTRY TO NZ ( <i>if not born in NZ</i> )
PREFERRED FIRST NAME:	CITIZENSHIP/RESIDENCY STATUS:
GENDER:	(Please provide copy of birth certificate or passport)
DATE OF BIRTH:	
PLACE IN FAMILY: _____ of _____	CHILD'S ETHNICITY ( <i>Please name the one ethnicity you would prefer your child to be recognised as</i> )
ELDEST CHILD AT THIS SCHOOL: _____ Yes / No	
HOME ADDRESS:	
STREET (No. & Name)	IWI AFFILIATION: (Māori)
SUBURB: _____ POSTCODE: _____	
HOME PHONE:	
PREVIOUS SCHOOL/CENTRE:	
CURRENT YEAR LEVEL:	
IN ZONE: YES (Please complete A + C) NO (Please complete A-D)	
<b>A SIBLINGS ALREADY AT SCHOOL</b>	
(Name) _____	D.O.B _____
(Name) _____	D.O.B _____
<b>B SIBLINGS WHO ARE FORMER GSNS PUPILS</b>	
(Name/s) _____	
<b>C SIBLINGS LIKELY TO ATTEND IN THE FUTURE</b>	
(Name) _____	D.O.B _____
(Name) _____	D.O.B _____
DOES THE CHILD HAVE A PARENT EMPLOYED AT GSNS: YES / NO	

### PARENT / CAREGIVER INFORMATION

CAREGIVER: (This will be used as emergency contact 1)	CAREGIVER : (This will be used as emergency contact 2)
FIRST NAME:	FIRST NAME:
SURNAME:	SURNAME:
RELATIONSHIP TO CHILD:	RELATIONSHIP TO CHILD:
OCCUPATION:	OCCUPATION:
PLACE OF EMPLOYMENT:	PLACE OF EMPLOYMENT:
MOBILE PHONE:	MOBILE PHONE:
E-MAIL:	E-MAIL:
WORK PHONE:	WORK PHONE:

### EMERGENCY CONTACTS

EMERGENCY CONTACT 3:	EMERGENCY CONTACT 4:
FIRST NAME:	FIRST NAME:
SURNAME:	SURNAME:
RELATIONSHIP TO CHILD:	RELATIONSHIP TO CHILD:

MOBILE PHONE:	MOBILE PHONE:
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FAMILY CIRCUMSTANCES	
CHILD LIVES WITH:	EMAIL CONTACT:
ACCESS DETAILS (If relevant)	
COURT ORDER ISSUED? YES / NO	

EARLY CHILDHOOD EDUCATION	
KINDERGARTEN / PRESCHOOL ATTENDED	
Yes, for the last ..... year/s	Not regularly / no on-going schedule
Name of last School / Preschool attended:	
Date of leaving last School /Preschool	Classification (e.g. Y2)

LEARNING & BEHAVIOUR	
Learning / Behaviour needs:	
Special Needs / Resourcing / Other Agencies working with your child:	
I consent to my child's hearing/vision being tested YES / NO	
	Speech:

PLEASE COMPLETE IF YOU ARE NOT A NEW ZEALAND CITIZEN	
Languages spoken at home:	
Child's nationality (as shown on passport) :	Child's Passport Number:
Child's Immigration Status:	Permanent status: Child
Permanent status: Child	Resident / Visitor / Student Work (Expiry Date)
Parent	Resident / Visitor / Student Work (Expiry Date)
Child's Country of Birth:	Date of Entry into NZ:
Fee status (if applicable)	Fee Paid Date:

PRIVACY APPROVAL	
<p>I/we understand and accept that the school shares information about our child/ren and/or dependent/s, where the school is required to under law or when the school is seeking assistance for our children and/or dependent, with various individuals and groups, including but not exclusive to:</p> <ul style="list-style-type: none"> <li>. Government departments, their agents or contractors;</li> <li>. Other schools;</li> <li>. The North Dunedin Community of Learning, Otepoti ke te Raki;</li> <li>. Counselling services, and other helping agencies and groups</li> </ul> <p>and that the school will treat personal information about children respectfully and within the expectations of all of the relevant Acts of Parliament.</p> <p>I agree that the school will take action on my behalf in case of sudden illness or injury to abide by the school's policies</p>	
Parent/Caregivers Signature:	Date

OFFICE USE ONLY					
Enrolment accepted by Principal		Classroom placement	Year Level	Date of 1 <sup>st</sup> attendance	
Pre enrolments	Booklet	Letter to Parents	Health Info	T	ESOL
ENROL	Assembly	Accounts	\$	C	
Received:	Birth Certificate	Immunisation certificate	Consent form	Medical form	
Original form returned to the office			Add to Mail Chimp		



## Supplementary Enrolment Form

Please help us to learn more about your child and family by filling in this form to accompany our regular enrolment form.

### PUPIL INFORMATION

<b>First name:</b>	<b>Family name:</b>
<b>Name to be used at school:</b>	<b>Home languages:</b>
<b>Child's first language:</b>	<b>Religion (optional):</b>

### Please fill in if English is not your first language or the language spoken at home

<b>What language does your child speak at home:</b>	<b>Date of Arrival in NZ:</b>
<b>Last country of residence:</b>	

#### Previous Education in Your Country

#### Pre-school / Primary

Name of School	Place	Length of Time	Age	Language Used

#### Your Child

**Can your child read in his/her own language?**

- Not at all                     
  A little                     
  Fluently

**Can your child write in his/her own language?**

- Not at all                     
  A little                     
  Fluently

**Has your child learnt English before arrival in NZ?**

- Yes                     
  No

**If yes, where did your child learn English?**

- School                     
  Home                     
  Private tutor                     
  Language School

**How long has your child been learning English?**

- Years                     
  Months                     
 \_\_\_\_\_ number of hours per week

**What hobbies or interests does your child have?**

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## Parents

Ethnic Origin: Mother \_\_\_\_\_ Father

\_\_\_\_\_

Country of Birth: Mother \_\_\_\_\_ Father

\_\_\_\_\_

Occupation in your country: Mother \_\_\_\_\_ Father

\_\_\_\_\_

Occupation in New Zealand: Mother \_\_\_\_\_ Father

\_\_\_\_\_

Will mother and father be living in New Zealand?

Mother  Yes  No

Father  Yes  No

**Can mother speak English?**

Not at all  A little  Fluently

**Can mother read English?**

Not at all  A little  Fluently

**Can father speak English?**

Not at all  A little  Fluently

**Can father read English?**

Not at all  A little  Fluently

## Other Family

Who can we talk to or write to if we need to talk about your child?

<b>Name:</b>	
<b>Relationship:</b>	
<b>Address:</b>	
<b>Phone:</b>	

## Cultural

Are there any cultural practices that the school should be aware of?

\_\_\_\_\_